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| **OLIVER’S BATTERY LONG TERM CURRICULUM PLANNING – Year 5 2022-2023** | | | | | | |
| **Year Group: 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Project title | All about me (Human body – puberty) | Earth and Space | Early civilisations | Ancient Egypt | Fairground | |
| Key question | *How am I wonderful?* | *What’s out there?* | *How did Early Civilisations differ?* | *What have the Ancient Egyptians done for us?* | Why do we have fun at the fair? | |
| Driver | Science | Science | History  Geography | History | Science | |
| Hook/Trip | Farleigh Wallop Estate – Basingstoke  22nd September | Winchester Science Centre and Planetarium | Residential | Local Study | Paultons Park | |
| Outcome | Presentation to another group | Science Visitor | Class Museum | Ancient Egypt Day | Persuade me to go to the fair | |
| Key texts | Pig Heart Boy- Malorie Blackman | Phoenix by SF said  Tin by Padraig Kenny  Destiny Space- Dr Englett & Tim Clohosy Cole | A street through time by Dr Anne Millard  Children of the Benin Kingdom by Dinah Orji  1001 Arabian Nights by Geraldine McCaughrean | Secrets of a sun King by Emma Carroll | The boy who swam with piranhas by David Almond | |
| English genre and form | Information Text  Persuasive Writing | Newspaper Report  Non Chronological Report  Poetry | Narrative – Myths and Legends  Poetry | Diary Writing  Narrative | Persuasive Writing  Explanation Text | Poetry |
| NC area of study | Science – Humans/circulation:  DT – Food technology  Geography – local area:  - Human geography, including: settlements, land use, economic activity  Music (Charanga)  -Sing and perform  To know the importance of warming up your voice. (link to healthy lifestyle)  -Sharing a performance to an audience  - Knowing the importance of a good singing posture. | Science – Space & gravity  History:  - Understand that no single source of evidence gives the full answer to questions about the past  - Use dates and terms accurately in describing events.  Music  -Improvisation and composition  Pulse, rhythm and pitch- create own piece of music based on space | History:  - Uses sources of evidence to deduce information about the past.  - Select suitable sources of information to form testable hypotheses about the past.  - analyse a wide range of evidence in order to justify claims about the past.  Science- Sound  Art & Design:  Print:  - Build up layers of colours.  - Create an accurate pattern, showing fine detail.  - Use a range of visual elements to reflect the purpose of the work.  Textiles:  - Show precision in techniques.  - Choose from a range of stitching techniques.  - Combine previously learned techniques to create pieces.  Geography:  - Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.  Music (Charanga – detailed in aut 1)  -writing music down- understanding notation and symbols  Play a musical instrument in the correct context of the unit song | | Science – Forces:  Science – Electricity  Controlling electrical circuits  DT:  Make a fairground ride  Art & Design:  - Enhance digital media by editing (including sound, video, animation, still images and installations).  Music (Charanga detailed in aut 1) | .Science- Living things and their habitats.   * - life cycles of a mammal, an amphibian, an insect and a bird * reproduction in some plants and animals   Music (Charanga – detailed in aut 1) |
| PE | Gym – Basic Shapes  PE  Invasion Games | Dance - Earth and Space.  PE  Football | Gym – Partner Balance  PE  Netball | Dance - Ancient Egypt    PE  Hockey | Athletics | Striking and fielding  Rounders-  Net/Wall  Badminton |
| RE | Creation Stories (Stewardship) | The Magi (Prophecy) | Places of Worship (Sacred Places)  - | Jesus, his teachings and his messages (What can we discover about the message of Jesus?) | The Journey Of Life (Rites of Passage) – | Prayer (Ritual) |
| PSRE | All About Me  SRE | Community  (LWW) | Rights & Responsibilities (LWW) | Anti-bullying (R) | Risk (H&W) | Drugs Awareness (H&W) |
| MFL | Counting (BEYOND 20-MULTIPLES OF 10/Days of the week (say and spell) | Christmas -(including learning and singing a French carol) | Simple sentences  around things I like | Starter conversations- asking and answering | Ordering food and drink in a restaurant- create a menu | Summer Holidays |