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| **OLIVER’S BATTERY LONG TERM CURRICULUM PLANNING – Year 5 2022-2023** |
| **Year Group: 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Project title | All about me (Human body – puberty) | Earth and Space | Early civilisations  | Ancient Egypt | Fairground |
| Key question | *How am I wonderful?* | *What’s out there?* | *How did Early Civilisations differ?* | *What have the Ancient Egyptians done for us?*  | Why do we have fun at the fair? |
| Driver | Science | Science | HistoryGeography | History | Science |
| Hook/Trip | Farleigh Wallop Estate – Basingstoke22nd September | Winchester Science Centre and Planetarium | Residential | Local Study | Paultons Park |
| Outcome | Presentation to another group  | Science Visitor | Class Museum | Ancient Egypt Day | Persuade me to go to the fair |
| Key texts | Pig Heart Boy- Malorie Blackman | Phoenix by SF saidTin by Padraig KennyDestiny Space- Dr Englett & Tim Clohosy Cole | A street through time by Dr Anne MillardChildren of the Benin Kingdom by Dinah Orji1001 Arabian Nights by Geraldine McCaughrean | Secrets of a sun King by Emma Carroll | The boy who swam with piranhas by David Almond |
| English genre and form | Information TextPersuasive Writing | Newspaper ReportNon Chronological ReportPoetry | Narrative – Myths and Legends Poetry | Diary WritingNarrative | Persuasive WritingExplanation Text | Poetry |
| NC area of study | Science – Humans/circulation:DT – Food technologyGeography – local area:- Human geography, including: settlements, land use, economic activity Music (Charanga)-Sing and performTo know the importance of warming up your voice. (link to healthy lifestyle)-Sharing a performance to an audience- Knowing the importance of a good singing posture. | Science – Space & gravityHistory:- Understand that no single source of evidence gives the full answer to questions about the past- Use dates and terms accurately in describing events.Music -Improvisation and composition Pulse, rhythm and pitch- create own piece of music based on space | History:- Uses sources of evidence to deduce information about the past. - Select suitable sources of information to form testable hypotheses about the past. - analyse a wide range of evidence in order to justify claims about the past. Science- SoundArt & Design:Print:- Build up layers of colours. - Create an accurate pattern, showing fine detail. - Use a range of visual elements to reflect the purpose of the work.Textiles:- Show precision in techniques. - Choose from a range of stitching techniques. - Combine previously learned techniques to create pieces.Geography:- Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.Music (Charanga – detailed in aut 1)-writing music down- understanding notation and symbolsPlay a musical instrument in the correct context of the unit song | Science – Forces:Science – ElectricityControlling electrical circuitsDT:Make a fairground rideArt & Design:- Enhance digital media by editing (including sound, video, animation, still images and installations).Music (Charanga detailed in aut 1) | .Science- Living things and their habitats.* - life cycles of a mammal, an amphibian, an insect and a bird
* reproduction in some plants and animals

Music (Charanga – detailed in aut 1) |
| PE | Gym – Basic ShapesPEInvasion Games | Dance - Earth and Space.PEFootball | Gym – Partner BalancePENetball | Dance - Ancient Egypt PEHockey | Athletics | Striking and fielding Rounders-Net/WallBadminton |
| RE | Creation Stories (Stewardship)  | The Magi (Prophecy)  | Places of Worship (Sacred Places) -  | Jesus, his teachings and his messages (What can we discover about the message of Jesus?)  | The Journey Of Life (Rites of Passage) –  | Prayer (Ritual)  |
| PSRE | All About MeSRE | Community(LWW) | Rights & Responsibilities (LWW) | Anti-bullying (R) | Risk (H&W) | Drugs Awareness (H&W) |
| MFL | Counting (BEYOND 20-MULTIPLES OF 10/Days of the week (say and spell) | Christmas -(including learning and singing a French carol) | Simple sentencesaround things I like | Starter conversations- asking and answering | Ordering food and drink in a restaurant- create a menu | Summer Holidays |